

#### **Quarterly Progress and Performance Indicators Report:**

Project Number and Title: 3.13: Investigating the Effectiveness of Enzymatic Stabilizers for Reclaimed Stabilized Base Projects
Research Area: Thrust # 3, New systems for longevity and constructability
PI: Ehsan Ghazanfari, The University of Vermont
Co-PI(s): Mandar Dewoolkar, The University of Vermont
Reporting Period: 1/10/2021 to 12/31/2021
Submission Date: 12/31/2021

#### **Overview:**

The overarching goal of this project is to evaluate the effectiveness of enzymatic stabilizers in RSB projects in Vermont and the NE region. During the past quarter, we prepared, cured and tested sub-base soil specimens stabilized with Xanthan Gum (XG), in the laboratory and continued the literature review on using enzymatic stabilizers in reclaimed stabilized base (RSB) projects to improve stabilization outcome. Specimens were prepared using standard proctor compaction at the optimum moisture content. XG was added to the dry soil prior to addition of water at 0.5, 1.0, 2.0, 3.0, and 4.0% of the dry soil mass. Specimens were cured at room temperature and humidity for 7, 14, and 28-day periods. For all XG proportions, the uniaxial compressive strength increased with longer curing durations. In addition, the stiffness of cured specimens increased and appeared to predominantly be a function of curing time. SEM imaging was carried out on a specimen that was prepared using glass beads (100-170 µm diameter) with 1.0% XG and oven-dried to allow for ease of imaging. SEM images revealed a coating around the glass beads and "connectional bridges" between the beads, bridging between particles and binding them. We are continuing laboratory testing using different stabilizers and various gradations to better understand the mechanism of strength improvement and assess the effectiveness of the enzymatic stabilizers in RSB projects and determining the appropriate enzymatic agent for the type of base/subbase material encountered in different RSB projects.

#### Task, Milestone, and Budget Progress:

Table 1: Task Progress					
Task Number: Title	Start Date	End Date	% Complete		
Task 1: Prepare specimens with enzymatic stabilizing	1/1/2021	11/1/2021	30%		
agents	1/1/2021	11/1/2021			
Task 2: Evaluate the strength and stiffness			25%		
improvement and hydraulic response of prepared	1/1/2021	3/31/2022			
specimens					
Task 3: Investigate the mechanism of strength	2/1/2022	8/31/2022	25%		
improvement and develop design parameters	2/1/2022	8/31/2022			
Task 4: Perform relatively large-scale laboratory tests		8/1/2023	0%		
and/or field tests to evaluate the performance of	9/1/2022				
enzymatic stabilizers					



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Task 5: Provide a set of recommendations and develop guidelines for implementation	1/1/2023	8/31/2023	0%
Overall Project	1/1/2021	8/31/2023	20%

Table 2: Milestone Progress						
Milestone #: Description	Corresponding Deliverable	Start Date	End Date			
Prepare specimens with enzymatic stabilizing agents	Report/presentation to TAC	9/1/2020	1/31/2021			
Prepare and cure specimens with various enzymatic stabilizing	Report/presentation to TAC and	2/1/2021	11/1/2021			
agents and various percentages	TIDC					
Evaluate the strength-gain (UCS) of prepared specimens	Report/presentation to TAC and	1/1/2021	7/31/2021			
	TIDC					
Evaluate the UCS, shear strength, stiffness and permeability of	Report/presentation to TAC, TIDC,	8/1/2021	3/31/2022			
specimens with various enzymatic stabilizing agents and various	semi-annual report supplement					
percentages						
Investigate the mechanism of strength improvement in stabilized	Report/presentation to TAC, TIDC	2/1/2022	5/31/2022			
specimens						
Develop design parameters for enzymatic stabilization	Report/presentation to TAC, TIDC,	6/1/2020	8/31/2022			
	semi-annual report supplement					
Perform large-scale laboratory and field tests to evaluate the	Report/presentation to TAC, TIDC	9/1/2022	8/1/2023			
performance of enzymatic stabilizers						
Provide a set of recommendations and develop guidelines for	Report/presentation to TAC, TIDC,	1/1/2023	8/31/2023			
implementation	semi-annual report supplement					

Table 3: Budget Progress					
Project Budget	Spend – Project to Date	% Project to Date (include the date)			
\$538,278	\$96,330	17.9%			

## Is your Research Project Applied or Advanced?

Applied (The systematic study to gain knowledge or understanding necessary for determining the means by which a recognized and specific need *may be met.)* 

Advanced (An intermediate research effort between basic research and applied research. This study bridges basic (study to understand fundamental aspects of phenomena without specific applications in mind) and applied research and includes transformative change rather than incremental advances. The investigation into the use of basic research results to an area of application without a specific problem to resolve.)

## **Education and Workforce Development:**

Answer the following questions (N/A if there is nothing to report):



- Did you provide any workforce development or training opportunities to transportation professionals (already in the field)? If so, what was the training? When was it offered? How many people attended? (i.e. The research team provided an in the field training for the SAR technology for 3 maintenance crew members of the MassDOT on 3/31/2021. The members learned how to use the technology and interrupt the data.) No
- 2. Did you hold meetings with any transportation industry organizations or DOTs? If so, what was the meeting's purpose? When was it offered? How many people attended? (i.e. The research team held a meeting with MaineDOT to update them on the progress of the research findings and how the findings can be implemented on 3/31/2021. 15 DOT maintenance members were present at the meeting.) No
- 3. Did you host/participant in any K-12 education outreach activities? If so, what was the activity? What was the target age/grade level of the participants? How many students/teachers attended? When was the activity held? (i.e. 25 8<sup>th</sup> graders and 2 teachers visited the concrete lab and created small concrete trinkets like Legos on 3/31/2021. They learned about the different types of fibers that can be used in the concrete.) No

# **Technology Transfer:**

Table 4: Presentations at Conferences, Workshops, Seminars, and Other Events						
Туре	Title	Citation	Event & Intended Audience	Location	Date(s)	
i.e. Conference, Symposium, DOT/AOT presentation, Seminar, etc.	Presentation Title	Full Citation	Name of event (i.e. TIDC 1 <sup>st</sup> Annual Conference) or who was the presentation given to?			
None						

Table 5: Submitted/Accepted Publications, Technical Reports, Theses, Dissertations, Papers, and Reports						
Туре	Title	Citation	Date	Status		
i.e. Peer-reviewed journal, conference paper, book, policy paper, magazine/newspaper article	Publication title	Full citation		i.e. Submitted, accepted, under review (by org. submitted to)		
None						



Answer the following questions (N/A if there is nothing to report):

- Did you deploy any technology during the reporting period through pilot or demonstration studies as a result of this work? If so, what was the technology? When was it deployed? No
- Was any technology adopted by industry or transportation agencies as a result of this work? If so, what was the technology? When was is adopted? Who adopted the technology? No
- 3. Did findings from this research project result in changing industry or transportation agency practices, decision making, or policies? If so, what was the change? When was the change implemented? Who adopted the change? N/A
- 4. Were any licenses granted to industry as a result of findings from this work? If so, when? To whom was the license granted? No
- Were any patent applications submitted as a result of findings from this research? If so, please provide a copy of the patent application with your report. No
- 6. Did industry organizations or DOTs provide cost-share (cash or in-kind) to your research during the reporting period? Who was the organization? Please provide an in-kind support invoice from the organization with your report (this is kept confidential and used for record keeping purposes only).

Yes, Vermont Agency of Transportation

### **Outputs:**

Research is ongoing.

### **Outcomes:**

Research is ongoing.

## Impacts:

Research is ongoing

## **Participants and Collaborators:**



Table 6: Active Principal Investigators, faculty, administrators, and Management Team Members						
Individual Name & Title	Dates involved	Email Address	Department	<b>Role in Research</b>		
Ehsan Ghazanfari	1/1/2021-present	Ehsan.ghazanfari@uvm.edu	Civil & Environmental Engineering	Principal Investigator		
Mandar Dewoolkar	1/1/2021-present	Mandar.Dewoolkar@uvm.edu	Civil & Environmental Engineering	Co-Principal Investigator		

Table 7: Student Participants during the reporting period							
Start	End	Advisor	Fmail Address	I ovol	Major	Funding	Role in
Date	Date	Auvisoi	Ellian Addi CSS	Level	Iviajoi	Source	research
		Ghazanfari			C' '1 0		Creducto
1/9/2021	Cont.	and			Civil &	TIDC	Descent
		Dewoolkar		Ph.D.	Environmental	TIDC	Research
	<b>Start</b> <b>Date</b> 1/9/2021	StartEndDateDate1/9/2021Cont.	StartEnd DateAdvisorDateDateGhazanfari1/9/2021Cont.GhazonfariDewoolkarDewoolkar	Table 7: Stutent Participants during the Participants during the Participants during the Participants during the 	Table 7: Stu-Ereticipants during the reportinStart DateEnd AdvisorEmail AddressLevel1/9/2021Cont.Ghazanfari and DewoolkarPh.D.	Table 7: Student Participants during the reporting periodStart DateEnd AdvisorEmail AddressLevelMajor1/9/2021Cont.Ghazanfari and DewoolkarFind Cont.Civil & Environmental En	Table 7: Student Participants during the reporting periodStart DateEnd AdvisorEmail AddressLevelMajorFunding Source1/9/2021Cont.Ghazanfari and DewoolkarFunding Environmental <br< td=""></br<>

Table 9. Students who Creducted During the Departing Devied					
Student Name	Degree/Certificate Earned	Graduation/Certification	Did the student enter the transportation field or		
Nama		Date	Diago list the angenization on degree		
None			- Ficase list the organization of degree		

	Та	le O. Industrial Internating	
Student Name	Degree/Certificate Earned	Graduation/Certification Date	Did the student enter the transportation field or continue another degree at your university?
None			Please list the organization or degree

	Table 10. Desearch D	nations Collabora	tong duning the	concreting noried		
		Contribution to the Project				
			Cont	ibution to the r	ισμετί	
Organization	Location	Financial	In-Kind	Facilities	Collaborative	Personnel
Nono		Support	Support		Research	Exchanges
NOIL						

Table 11. Other Collaborators



Collaborator Name and Title	<b>Contact Information</b>	Organization and Department	Date(s) Involved	Contribution to Research
Callie Ewald, Geotechnical Engineering Manager	callie.ewald@vermont.gov	Vermont Agency of Transportation	1/1/2021-present	Technical Advisory Committee Chair

Table 12: Course List						
Course Code	Course Title	Level	University	Professor	Semester	# of Students
None						

# **Changes:**

None

# **Planned Activities:**

continue preparing, curing, and testing sub-base soil specimens stabilized with enzymatic stabilizing agents