

Quarterly Progress Report:

Project Number and Title: #C5.2018: Leveraging High-Resolution LiDAR and Stream Geomorphic Assessment

Datasets to Expand Regional Hydraulic Geometry Curves for Vermont: A Blueprint for New England States

Research Area: Thrust 1 Develop improved road and bridge monitoring and assessment tools

PI: Kristen Underwood, Ph.D.; University of Vermont

Co-PI(s): Arne Bomblies, Ph.D.; Donna M. Rizzo, Ph.D.; University of Vermont

Reporting Period: 4/1/2021 – 6/30/2021

Submission Date: *6/30/2021*

Overview: (Please answer each question individually)

- GIS analysis is complete and has developed catchment-scale variables that will serve as potential explanatory variables in statistical models to predict bankfull channel dimensions for ungauged locations.
- Statistical analyses are underway to develop relationships between catchment- and reach-scale explanatory variables and bankfull channel dimensions (response variables) compiled from stream geomorphic assessment (SGA) datasets.

Provide context as to how these activities are helping achieve the overarching goal(s) of the project...

By relying on SGA datasets to expand the number of observations, and by exploring additional predictor variables that may better refine regression estimates, our objective is to improve the prediction ability and reduce estimation uncertainty using Regional Hydraulic Geometry Curves.

Table 1: Task Progress						
Task Number	Start Date	End Date	% Complete			
Task 1: Compile Expanded Set of Observation Sites	6/1/2019	1/31/2020	100%			
Task 2: Compile Regression Variables	9/1/2019	6/30/2020	100%			
Task 3: Develop and Test Statistical Models	1/1/2020	11/30/2020	75%			
Task 4: Summary Report	3/1/2020	1/14/2021	65%			
Overall Project:	6/1/2019	Planned End: 5/31/2020 Actual End: 8/31/2021				

Table 2: Budget Progress				
Project Budget Spend – Project to Date % Project to Date*				
\$141,244	\$139,093	98.4%		

^{*}Include the date the budget is current to.

Describe any opportunities for training/professional development that have been provided...

Describe any activities involving the dissemination of research results (be sure to include outputs, outcomes, and the ways in which the outcomes/outputs have had an impact during the reporting period. Please use the tables below for any Publications and Presentations in addition to the description of any other technology transfer efforts that took place during the reporting period.)... Use the tables below to complete information about conferences, workshops, publications, etc. List all other outputs, outcomes, and impacts after the tables (i.e. patent applications, technologies, techniques, licenses issued, and/or website addresses used to disseminate research findings).

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Table 3: Presentations at Conferences, Workshops, Seminars, and Other Events					
Title Event Type Location Date(s)					

Table 4: Publications and Submitted Papers and Reports						
Type	Type Title Citation Date Status					

Encouraged to add figures that may be useful (especially for the website)...

Insert figures here

Participants and Collaborators:

Use the table below to list all individuals who have worked on the project.

Table 5: Active Principal Investigators, faculty, administrators, and Management Team Members					
Individual Name Email Address		Department	Role in Research		
Kristen	Variation I Indomyso d (2) yyym ody	LIVM CEE	PI		
Underwood	Kristen.Underwood@uvm.edu	UVMCEE			
Donna Rizzo	Donna.Rizzo@uvm.edu	UVM CEE	Co-PI		
Arne Bomblies	Arne.Bomblies@uvm.edu	UVM CEE	Co-PI		

Use the table below to list all students who have participated in the project during the reporting. (This includes all paid, unpaid, intern, independent study, or any other student that participated in this project.)

Table 6: Student Participants during the reporting period					
Student Name	Email Address	Class	Major	Role in research	
	Email is not included in the external report and is only used for internal purposes.	(i.e. Junior, Master's Ph.D)			
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Use the table below to list any students who worked on this project and graduated during this reporting period.

Table 7: Student Graduates					
Student Name Role in Research Degree Graduation Date					

Use the table below to list organizations have been involved as partners on this project and their contribution to the project.

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Table 8: Research Project Collaborators during the reporting period						
		Contribution to the Project				
Organization	Location	Financial	inancial In-Kind English Coll			Personnel
		Support	Support	Facilities	Research	Exchanges
		Mark the				
		appropriate				
		contribution				
		with an "x"				

List all other outputs, outcomes, and impacts here (i.e. patent applications, technologies, techniques, licenses issued, and/or website addresses used to disseminate research findings). Please be sure to provide detailed information about each item as with the tables above.

Have other collaborators or contacts been involved? If so, who and how? (This would include collaborations with others within the lead or partner universities; especially interdepartmental or interdisciplinary collaborations.)

Table 9: Other Collaborators					
Collaborator Name and TitleContact InformationOrganization and DepartmentContribution					
Nick Wark, Hydraulics	(802) 828-3987	VT Agency of	(i.e. Technical		
Manager	Nick.Wark@vermont.gov	Transportation	Champion)		

Who is the Technical Champion for this project?

Name: Nick Wark

Title: Hydraulics Manager

Organization: VT Agency of Transportation

Location (City & State): 219 North Main Street, Barre, VT 05641

Email Address: Nick.Wark@vermont.gov

Changes:

Discuss any actual or anticipated problems or delays and actions or plans to resolve them...

Recently-approved extension of the project end date to 8/31/2021 will enable the PI to finish data analysis and reporting amid other ongoing workloads, while working remotely during the ongoing COVID pandemic.

Discuss any changes in approach and the reasons for the change...

Planned Activities:

Description of future activities over the coming months.

- Finish statistical analyses to generate updated empirical relationships.
- Summarize findings in a report.

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